

### Digital Christian Educators Journal: You can now read CEJ online! As part of

**NOW AVAILABLE** 

your PCCE membership, you have access to this engaging and thoughtprovoking journal that speaks directly to Christian educators! Have a look here! Some articles you may be interested in:

Using memoir and autobiography in middle and high school classrooms

- Books for every young reader
- Living

A deep look at Jonathan Haidt's "An Anxious Generation"

### You prepare your heart in anticipation of Easter. You reflect on the cross and its significance. You feel the long, heavy pause between Good Friday and Easter

Sunday — waiting for the discovery of an empty grave and a risen Savior. And then it comes. He comes! And then it's Monday (or Tuesday, in our case). The temptation is to treat Easter like it's an ending. The eggs have all been

found, Jesus is risen, you went to church, and now it's back to "normal life." But nothing was normal after Jesus.

Easter was a revolution. It was the day after which nothing was the same ever again. When a man who claims to be God rises from the dead, "business as usual" isn't a thing.

Easter isn't just a time to pause and reflect on some nice truths forgotten

about the rest of the year. It is the entire crux of the Christian faith. It is the only reason for hope. If there was ever a time for significant life changes, it should be the Monday after Easter.

Because Easter is a beginning, not an ending. It's THE beginning, the fresh start all hearts long for. It isn't about fluffy bunnies

and pastel colors — it's about the radical death, relentless love and

revolutionary power of God. The cross, the empty grave and the resurrected Jesus not only give a reason to hope for change, they give the power to change. Rather than us trying to change from our own efforts, the resurrection changes you. In Romans 8 (English Standard Version), Paul says: "If the Spirit of Him who raised Jesus from the dead dwells in you, He who raised Christ Jesus from the

dead will also give life to your mortal bodies through His Spirit who dwells in

And in 2 Corinthians 5:17 (ESV), "Therefore, if anyone is in Christ, he is a new creation. The old has passed away; behold, the new has come." My identity is not in the choices I make or what I accomplish, but in who

Learning

As schools imagine how to tell the good stories that are happening in their

School (LCS) had a big turnout at their Celebration of Learning as they

**Celebrations of Learning** 

(Patreeya Prasertvit)

you."

#### schools, some are experimenting with what a Celebration of Learning might look like in their school community. A couple weeks ago, Lacombe Christian

#### showcased the fantastic learning experiences happening at their school and used Storyboards, Throughlines, Learning Targets, reflections, etc. to connect

Christ's resurrection has made me to be.

their learning to God's story. Check out the pictures in THIS FOLDER to catch a glimpse of how teachers at LCS invited their community into their learning. And in this video we see each step of the journey that Michele Noort invited her grade 9's into. It was a great event to be at with some live performances, a fun bingo/scavenger hunt and even some soup made by the grade 8's as part of their FLEx. Leading LAST CALL: Leadership Cohort Gathering: Registration is now open. All school-based leaders are invited and encouraged to attend: principals, assistant-principals, executive directors, chaplains, or other members of your

leadership team. We look forward to seeing you in May. Registration

the PCCE site, contact our office (office@pcce.ca)

use this article by Dr. Lynn Swaner et al as our basis.

terms of experience and training

Job Postings: A reminder that PCCE schools can post job openings on the

PCCE website, as well as SCSBC's and Edvance's, free of charge. To post on

Let's now take a deeper look at each of the aspects noted below as the criteria school leaders use when hiring. The final aspect schools look at are the Professional Skills, Knowledge and Experience of the applicant. Some

As we move into "hiring season," we'll take the next few weeks to dive a bit

deeper into the process of identifying and hiring high-quality teachers. We'll

# **Hiring Practices in Christian Schools**

deadline: April 25.

things mentioned in the research include:

Was the area with the most variety in terms of what leaders preferred in

A non-negotiable was the ability to teach in a distinctly Christian manner

 Some leaders were willing to compromise on whether the new hire was already experienced in Christian pedagogy, or whether they had supports in place to provide this training. Ways of providing training and support for those needing it include mentor programs, additional courses & workshops.

the applicant having attended a Christian university

There was not agreement among the leaders regarding the importance of

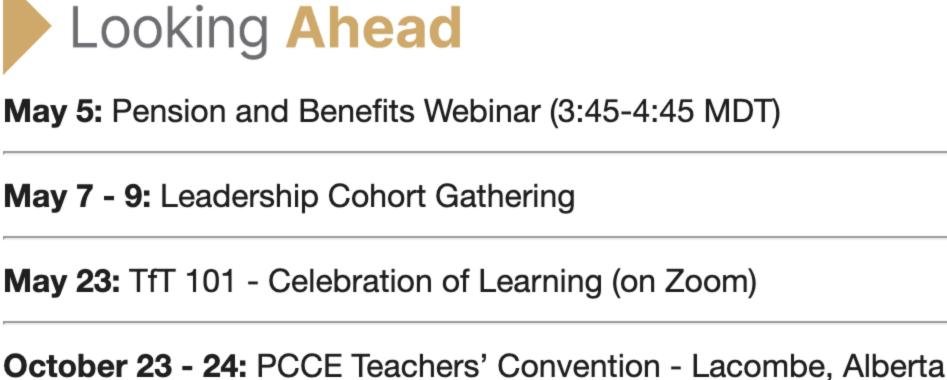
**SKILL:** 

Do they have Christian pedagogy training and experience?

**FIT:** Do they possess important qualities for unity & collaboration in that particular school community?

**VIRTUE:** Do they demonstrate good character?

**FAITH:** Are they an authentic, enthusiastic Christian?



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