

High School Resource Teacher



Join our team:

We are seeking Resource Teachers with a minimum of 5 years of classroom experience who can communicate effectively with staff, students, and parents.

Resource teachers have significant responsibility in helping children and adolescents develop the academic, behavioral, and social skills to fully grasp curriculum. They have the ability to adapt and/or modify teaching methods to target the unique needs of students with exceptionalities, including giftedness, learning disabilities, attention challenges, and so forth). Resource teachers support Tier 1 in the MTSS model. Resource teachers will be able to assess student progress and be able to communicate that with all stakeholders. In high school, resource teachers will need to provide life skills training or career counseling to prepare for after graduation. Resource teachers must attend regular professional development to learn new instructional strategies and be confident in coaching and mentoring teachers.

Main Responsibilities:

- Collaborates with Classroom Teachers to offer Tier 1 supports which can include various accommodations, adaptations, and modifications (i.e. push in and pull out)
- Works alongside the Resource Teacher Coordinator and divisional Educational Support Services Coordinator; Participates in the K-12 Resource Team
- Supports those with diverse learning needs (with a focus on students with Q and/or P designations)
- Develops and implements Learning Support Plans and Individualized Education Plans
- Uses best practices, learning interventions, and educational assessments and to support student learning
- Have a deep understanding of the importance of the Response to Intervention (RTI) form and the inclusive education approach to teachers
- Provides instructional coaching to classroom teachers within the classroom setting
- Maintains clear and consistent communication with parents and students

Requirements:

- Are BC certified teachers; with the ability to care for the holistic growth of students and understand students for their potential
- Have a minimum of five (5) years of teaching experience or other relevant experience
- Have completed a graduate degree in Special Education, a Diploma in Special Education or at least three (3) relevant university-level courses in Special Education; and a keen interest in learning research; Aspiring resource teachers will need to take courses on their own accord to study adaptive curriculum, learning disabilities, instructional methods, and assistive technology
- Have a specialization in a core content area like English, Social Studies, Mathematics, or Sciences
- Are committed to Christian Education
- Think and work adaptively; with the ability to provide strategic input to teachers and families

Application

To express your interest in joining our TOC team, please identify the grade(s) and/or subject(s) you are interested in covering, and provide us with the following documents:

- Cover letter and full resume
- Statement of faith
- Transcripts from all relevant post-secondary education
- Philosophy of Christian education
- Reports/evaluations:
 - Recent graduates (up to two years of teaching experience) require final Practicum Reports
 - Experienced teachers (two or more years of teaching experience) require a recent (within the past 8 years) Teaching Evaluation Report (not lesson observations)
- 3 professional references-email and phone numbers
 - Recent graduates (up to two years of teaching experience) to include your Faculty Advisor, School Advisor(s) and one or more of the following: Principal, Vice Principal or most recent previous employer
 - Experienced teachers (two or more years of teaching experience) to include current Principal, Vice Principal and previous Administrator(s)

Please email your application package to employment@vancs.org with “HS Resource Teacher” in the subject line.

While we appreciate your interest in Vancouver Christian School, only short-listed candidates will be contacted.