

Resource Teacher (0.5FTE/1.0FTE)



Job Description

VCS is seeking resource teachers with a minimum of 5 years of experience who can communicate effectively with staff, students, and parents. Resource teachers have significant responsibility in helping children and adolescents develop the academic, behavioral, and social skills to fully grasp curriculum. They have the ability to modify teaching methods to target the unique needs of students with learning disabilities. Resource teachers support Tier 1 in the MTSS model. Resource teachers will be able to assess student progress and be able to communicate that with all stakeholders. In high school, resource teachers will need to provide life skills training or career counseling to prepare for after graduation. Resource teachers must attend regular professional development to learn new instructional strategies and be confident in coaching and mentoring teachers.

Main responsibilities:

- Collaborate with classroom teachers to offer tier 1 supports which can include various accommodations, adaptations, and modifications (i.e. push in and pull out); Peer coaching
- Works alongside the Resource Teacher Coordinator and divisional Educational Support Services Coordinator; participate in the K-12 Resource Team
- Support those with diverse learning needs (with a focus on students with Q and/or P designations)
- Develop and implement Learning Support Plans and Individualized Education Plans
- Use best practices, learning interventions, and educational assessments and to support student learning
- Have a deep understanding of the importance of the Response to Intervention (RTI) form and the inclusive education approach to teachers
- Provides instructional coaching to classroom teachers within the classroom setting
- Maintains clear and consistent communication with parents and students

We are seeking applicants who:

- Are BC certified teachers; with the ability to care for the holistic growth of students and understand students for their potential
- Have a minimum of five (5) years of teaching experience or other relevant experience (preferred)
- Have completed a graduate degree in Special Education, a Diploma in Special Education or at least three (3) relevant university-level courses in Special Education; and a keen interest in learning research. Aspiring resource teachers will need to take courses on their own accord to study adaptive curriculum, learning disabilities, instructional methods, and assistive technology
- Have a specialization in a core content area like English, Social Studies, Mathematics, or Sciences
- Are Christians, members of a Christian church, and committed to Christian Education
- Think and work adaptively; with the ability to provide strategic input to teachers and families

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